

Haven of Peace Academy

PO Box 70027, Dar es Salaam, Tanzania



Merit Scholarship Information Pack

2019/2020

Mobile: 0786 845 135

Email: hopac@hopac.sc.tz

Website: www.hopac.sc.tz



Dear Parents / Guardians,

Thank you for expressing an interest in Haven of Peace Academy's Grade 11 Merit Scholarship.

Haven of Peace Academy is offering the opportunity for a small number of Tanzanian citizens to gain a merit scholarship worth up to 100% of the tuition fees for the school's AS and A level programme. Successful candidates will have genuine and proven financial need, as well as being outstanding academically and demonstrating great potential.

Applicants must be:

- Tanzanian Citizens
- At least 16 years of age and no older than 19 years of age by August 2019
- Through Form 4 or its equivalent

Applicants need to demonstrate outstanding academic success in one of the following ways:

- By achieving Division One (less than 10 points) in the O level National exams
- By achieving high academic results in Form 4 or the equivalent
- By achieving or being predicted to achieve top grades in International Examinations such as IGCSE

The application pack consists of the following items:

- Sheet summarizing the qualifying criteria
- Introduction to Haven of Peace Academy
- Application form for Grade 11 Merit Scholarship for August 2019
- Personal/Financial Information Form

A complete application will consist of the following:

- Application form for Grade 11 Merit Scholarship for August 2019 completed and signed by applicant and signed by parent/guardian.
- Personal/Financial Information Form completed and signed by parent/guardian
- An official reference letter from the school applicant is currently attending.
- A copy of the information page of the applicant's passport or a copy of the birth certificate.
- A copy of the information page of the parents' (father and mother or guardian) passports or copy of birth certificates.
- A copy of the student's form 4 results or predicted IGCSE grades/ IGCSE Mock grades or equivalent. Please note that NECTA form 4 results, predicted IGCSE grades or IGCSE Mock results can be printed (or photocopied) and highlighted but **must have the original STAMP of the school**, so it is verified that it is truly applicant's score.
- School/academic progressive reports of either Form 3 and 4, Grade 9 and 10 or Year 10 and 11. **The reports must also be STAMPED by the issuing school.**
- If student is transferring from another school in Tanzania, a leaving certificate from that school must be submitted.

All these items must be received by Haven of Peace Academy by **Friday 1st March 2019** in order to be considered for an interview.

Only applicants that have submitted all the above requirements by the deadline will be considered for an interview. Candidates selected for assessment will be asked to come to HOPAC in March to write an examination as set by HOPAC which will include English grammar, Math, Reading and English writing.

Interviewed candidates not offered a scholarship may still be offered a place in Grade 11.

The school will make every effort to contact the parents of unsuccessful candidates, but if you have not heard from the school by March 31st, please assume that the application has been unsuccessful.

All communication will be through email. Please be sure to clearly write a valid email address for students and parents/guardians on the application.

HOPAC is a Christian school but applicants may be from any religious background.

Students currently at HOPAC in Grade 10 and students who have already applied to start Grade 11 at HOPAC in 2019 may apply, if they satisfy the above criteria.

The award of a scholarship will be for a maximum of two years subject to the student maintaining appropriate standards of behaviour and academic performance.

The HOPAC AS and A Level programme offers a choice of rigorous courses leading to well-recognised international qualifications. Typically, students choose 4 subjects in Grade 11 and continue with 3 of them to full A Level in Grade 12. In addition, students take other non-examined courses in Bible, Service Learning and Life Skills. The school encourages Leadership, Service and Stewardship in all areas of life.

For further details of the Grade 11 Merit Scholarship and the application process, please contact:

College Counselor Assistant (Mrs. Natu Ringo), Haven of Peace Academy, PO Box 70027, Dar es Salaam. HOPAC Phone: 0786 845 135 email: nringo@hopac.sc.tz

Introduction to Haven of Peace Academy

Haven of Peace Academy (HOPAC) is a Christian school admitting students aged 5 to 18+ years. It is situated on a twelve-acre campus overlooking the Indian Ocean.

HOPAC began with five missionary families praying about the educational needs of their children. As they prayed, God gave them a common vision: to see a Christian school established in Dar es Salaam. In September 1994 the vision became a reality and the school opened in Oyster Bay with 47 students and 4 teachers.



From the start the school wanted to share the blessing of high-quality education within a Christian environment with Tanzanians and other expatriates who valued the ethos of Haven of Peace Academy. The number of students steadily grew and in September 2001 HOPAC moved to a larger campus in the Kunduchi Beach area.

We now nearly 400 students on campus from over 30 nationalities. Our teachers are also international, many from the USA and Europe. They are all evangelical Christians and most come to work in the school supported financially by their home churches and missions.

Vision

To be a school community committed to learning to live fully and to transforming our world with the Gospel

Mission

To provide an excellent, Christ-centred, international education that meets western academic standards and equips students to live out a biblical worldview in all areas of life to the glory of God

Why choose HOPAC?

- We offer a distinctly Christian education. Our aim is to nurture in our students a Biblical worldview that enables them to understand all knowledge in its relationship to God. We encourage students to love and serve God in every aspect of their lives.
- We have well-qualified, dedicated teachers who seek to love, serve and teach the students as a ministry to the Lord Jesus Christ. In return students are expected to respect and obey the staff.
- We offer a challenging curriculum that meets western academic standards. We have achieved excellent results in our final international examinations.
- Our beautiful, spacious campus provides a wonderful learning environment for our students. The school has a well-resourced library, three science laboratories, an art room and a 24-station computer room. Sports facilities include a full sized football pitch, basketball court, volleyball pitch and a 25-metre swimming pool.

What We Believe

Statement of Faith

1. We believe in the verbal plenary inspiration of the Bible, its inerrancy in the original documents, and its supreme authority in faith, life and doctrine.
2. We believe there is one God, eternally existent in three persons: Father, Son and Holy Spirit.
3. We believe that Jesus Christ is the eternal Son of God who, in the fullness of time, was begotten by the Holy Ghost and born of the virgin Mary, thereby taking upon Himself human nature and becoming God-man so that lost men might be redeemed through His substitutionary death and shed blood.
4. We believe in the bodily resurrection and ascension of the Lord Jesus Christ.
5. We believe in the absolute necessity of regeneration by the Holy Spirit for salvation because of the exceeding sinfulness of human nature; that men are justified on the single ground of faith in the shed blood of Christ and that only by God's grace and through faith alone we are saved.
6. We believe in the resurrection of both the saved and the lost: they that are saved unto the resurrection of life and they that are lost unto the resurrection of damnation.
7. We believe in the spiritual unity of believers in our Lord Jesus Christ.
8. We believe in the present ministry of the Holy Spirit by whose indwelling the Christian is enabled to live a godly life.

Philosophy of Education

The purpose of education

The philosophy of the school has its foundation in the authoritative, inspired and infallible Word of God, the Bible. Created in God's image, man's purpose is to glorify God in all life pursuits. Because man is a sinner by nature and choice, he can only glorify or know God by choosing God's free gift of salvation through His Son, Jesus Christ, thereby committing his life to the Lordship of Jesus Christ. The purpose of education then is to challenge each student to a fuller understanding and appreciation for the world created for him by his Creator, thereby being transformed by the renewing of his mind. This underscores the importance of a well-rounded, high standard education that is permeated by a biblical worldview.

The nature of the learner

Each child, created in God's image for a unique and useful purpose, needs to be trained in every aspect of character. Every child is born fallen and has physical, mental, emotional, social and spiritual needs. Haven of Peace Academy seeks to give every student, through a rigorous curriculum and a broad range of activities, the opportunity to pursue personal growth in these areas through a reliance on the grace of God. An integral part of our philosophy is to cultivate in each student a sense of their own personal worth and to understand and value those different from themselves.

The role of the teacher and the parents

While parents' God-given responsibility is to train their children, teachers work to partner with parents in every phase of the student's development, and both parties seek to cooperate with each other to create a dynamic learning environment. The teacher is given the challenging task of leading students through developmental stages, equipping them to achieve personal academic excellence, fostering a desire for lifelong learning, training them to see the world through a biblical lens, and

instilling an appreciation and desire for excellence in leadership, service and stewardship. The teacher is a role model for students in all of these areas and facilitates learning through an interactive approach.

The learning process

Haven of Peace Academy uses a curriculum which is faithful to our basic philosophy and seeks to integrate Christian principles with academic excellence. The school also seeks to incorporate within the curriculum an appreciation and understanding of the culture, people and environment of Tanzania, as well as those of other students. As they develop from Kindergarten to Grade 12, students are taught to communicate, observe, analyze and take initiative in the world around them.

The desired outcome

Our goal for each student is to develop a personal faith in Christ and godly character; to communicate effectively; to perceive beyond what can be seen at surface level; to analyze thoughts, words and actions; to meaningfully engage in his community; and to be equipped to function socially with a healthy view of service in our world.

The Secondary School at HOPAC

School hours are from 7:30am – 3:15pm. The daily timetable begins with registration for students led by a homeroom tutor who is responsible for their pastoral and administrative care.

GRADES 6 - 8:

The curriculum in the first three years of secondary school is intended to offer students a broad programme whilst also laying the foundation for success in IGCSE courses in Grade 9 and 10.

Subjects offered:

English, Mathematics, Science, Bible, Social Studies, French, Community Service (Service Learning), Creative Arts, Information Technology, Physical Education



GRADES 9 – 10:

INTERNATIONAL GENERAL CERTIFICATE OF SECONDARY EDUCATION

Students prepare for IGCSE in Grade 9 and 10 with final exams in May of each year. IGCSE is examined by the Cambridge International Examinations Board. It parallels GCSE examinations in the UK but has been designed for international students. It has world-wide recognition as an academic qualification.

Subjects examined in Grade 9:

English Language, Biology, Geography or Accounting

Subjects examined in Grade 10:

English Literature, Mathematics, Chemistry, Physics, History, French, Art and Design or ICT or IGCSE PE

In addition, students take non-examined courses in Bible, Physical Education, Life Skills and Leadership. They will also have Service Learning Opportunities, in which every student will participate. A number of students also prepare for examinations in their mother-tongue.

GRADE 11 AND 12:

AS AND A LEVEL EXAMINATIONS

For the final two years, the school offers a range of AS and A Level subjects, also examined by the Cambridge International Examinations Board. Most students will study four subjects at AS level in Grade 11, and then continue three of them to full A level in the second year. Other combinations are possible, according to the ability of the student and their needs for preparing for higher education.



Subjects offered:

We hope to offer the following courses for Academic Year 2019-20 in Grade 11:

English Language, English Literature, Mathematics, Physics, Chemistry, Biology, History, Geography, French, French Literature, Business Studies, Psychology, Art and Design, Economics, Computer Studies, IGCSE Accounting.

Alongside these examination courses, students take courses in Bible, Service Learning, and Life Skills.



Application Form for Grade 11 Merit Scholarship for August 2019

Please fill in this form using block capitals or electronically

Student Details

Full name of student Please underline the name to be used in school	Male / Female Please circle
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Date of birth Use DD-MM-YYYY	Date of application Use DD-MM-YYYY
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Student Email:	Student Phone:
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Most communication will be through email

Intended start date at HOPAC August 20__	Expected leaving date from HOPAC June 20__
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Passport country	Place of birth: City, Country
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*Previous schools, the most recent first

Classes/ Grades <small>From which grade to which grade</small>	Years <small>From which year to which year</small>	Name & Address of school	Language of instruction
to	to		

*If student is transferring from another school in Tanzania, a leaving certificate from that school must be submitted prior to final acceptance.

Child's details - continued

Name of sibling	Age	School currently attended

We appreciate that some of the following questions may seem to be asking the same thing for some students. Please answer them as fully as possible!

What is the primary language used at home? _____

What language(s) does your child speak fluently? _____

Please mark the boxes for any of the following that apply:

- My child is a native English speaker (eg US, UK, Australia etc.)
- My child speaks mainly English at home
- My child speaks little/no English at home
- My child speaks mainly English at school
- My child speaks little /no English at school

Has your child ever been enrolled in any type of Special Education Programme?

Yes No If yes, please explain and give details on a separate sheet.

Has your child ever been tested by a Learning Specialist, Psychologist or Psychiatrist?

Yes No If yes, please explain and give details on a separate sheet.

Does your child have any special or medical disabilities?

Yes No If yes, please explain and give details on a separate sheet.

Has your child been excluded / expelled from or asked to leave any previous schools?

Yes No If yes, please explain and give details on a separate sheet.

Parent/Guardian details

Where the information is the same, filling it in once is sufficient

	Father/Guardian	Mother/Guardian
Name:		
Physical address in Tanzania:		
Postal address in Tanzania:		
Email (home):		
Email (work)		
Phone (home)		
Phone (work)		
Phone (mobile)		
Employer:		
Mission Organization:		
Profession:		
Position:		
Religious affiliation:		
Place of worship in Tanzania (Christian or otherwise)		
How often do you attend?		
Name of pastor / leader		
Email and/or phone number of pastor / leader		

This part is to be completed by the student. Please give responses in essay form either typed or handwritten on a separate paper.

1.	What does "community service" mean to you? Have you done any? What have you done and what was the impact?
2.	HOPAC develops the whole person not just an academic mind. Why would HOPAC then value extra-curricular activities? What activities have you participated in and how have you grown as a person as a result of those activities?
3.	What is your definition of leadership? Do you feel you are a leader, why or why not? Explain.
4.	Where do you see yourself in 10 years? What will you be doing? Where will you be living? What did you do to get there (where did you go to university, major, work experience, etc.).
5.	Choose a significant experience from your own life and explain how it has influenced who you are today.

The following subjects are tentatively being offered next school year: English Literature, English Language, Mathematics, Physics, Biology, Chemistry, History, Geography, Psychology, Art & Design, Business Studies, Economics, French, Computer Studies and IGCSE Accounting.

Students in Grade 11 select 4 subjects. Please write down which 4 interest you the most:

- 1) _____ 2) _____
3) _____ 4) _____

Final decisions on classes you will take will be determined before the start of next school year when full exam results are released.

For new applicants to HOPAC:

If your merit scholarship application is unsuccessful, please tick/check the box if you still wish to be considered for a fee-paying place in Grade 11 at HOPAC in August 2019.

Who will be responsible for paying the fees? _____

Please explain briefly why you would like your child to come to Haven of Peace Academy.

Please read the following carefully and then sign below to complete the application form.

I hereby apply for a Grade 11 Merit Scholarship at Haven of Peace Academy for August 2019. I understand that any scholarship offered will be at the discretion of the school and dependent on continued appropriate behaviour and standards of academic performance and will be for a maximum of 2 years. I also verify that all of the above information about me and my family is accurate and true.

I have read, understood and will support the Philosophy, Statement of Faith, Policies and of Haven of Peace Academy as printed in the information pack and on the website. I will accept and abide by these documents without difficulty.

I understand that failure to complete this form accurately is grounds for the school to change a decision about offering a place at Haven of Peace Academy (HOPAC), or is grounds for permanent exclusion if I have started at HOPAC already.

For those applying electronically, please type your name below. This signifies consent to the above statements.

Signature of Student: _____ Date: _____

Name of Parent: _____

Signature of Parent _____ Date: _____



Personal / Financial Information

Grade 11 Merit Scholarship Application

Confidential

Please fill in this form using block capitals or electronically.

Full Name of Child: _____

What is your marital status:

- Married or in a domestic partnership Separated/Divorced
 Widowed Never Married

Full name of parents/guardians and relationship to student named above:

	Father's Information	Mother's Information
Full Name		
Occupation/Title		
Employer		
Number of years with employer		

For the remaining sections of the form, please fill in the numbers carefully and clearly. If a figure is zero, please put that in or write **NIL** in the space. All figures should be given in Tanzanian Shillings. If it is really necessary to give a figure in another currency, please make very clear what that currency is (e.g. USD) etc.

Income

From 1 January 2018 to 31 December 2018 please list how much **gross income** you received (or will receive) in Tanzanian Shillings (before taxes or expenses) from:

	Father/Guardian	Mother/Guardian
Employment		
Interest and Dividends		

Family Business	
Family Real Estate	
Retirement/Pension	
Extended family	
Other – please specify	

Home

Does your family own its own home? Yes No

If **yes**, please answer the following

What was the purchase price?	
What is its approximate current value?	
How much does your family owe on the purchase price?	

Business

Do you own a business Yes No

Type of business	
Your share of business value	
Your share of business indebtedness	

Assets

Please list the value, in Tanzanian Shillings, of your assets both in Tanzania and outside Tanzania.

	Inside Tanzania	Outside Tanzania
Land and buildings (not home or business):		
Savings and Investments:		
Vehicles:		
Other – please specify		

Liabilities

Please list the value, in Tanzanian Shillings, of any liabilities you have

	Inside Tanzania	Outside Tanzania
Outstanding loans total (not including on home)		
Other – please specify		

Annual Expenses

Please list the following annual expenses (in Tanzanian Shillings) incurred (or to be incurred) by you between 1 January 2018 and 31 December 2018:

Rent	
House loan repayment	
Medical Expenses	
Educational expenses for dependents	
Educational expenses for non-dependents	

How many people depend on your income for daily living expenses _____

Please list all children (in age order) who are dependent on the parents/guardians.

	Name of dependent child	Age	Exact relationship to parent/guardian	School or University currently attending	Annual tuition fees being paid by parent/guardian	Amount of financial aid being received
1						
2						
3						
4						
5						

The information contained on this form is true, to the best of my knowledge. I understand that I may be asked to provide documentation to support my financial status, including tax statements, pay statements, bank statements, and a letter from employer(s). I understand that failure to disclose material financial information could result in the withdrawal of any award made, or the exclusion from Haven of Peace Academy of the student on whose behalf this application is made.

Signed _____ Date _____

Signed _____ Date _____

Please return this form with rest of the Merit Scholarship application to:
The College Counselor Assistant, Haven of Peace Academy, P.O. Box 70027, Dar es Salaam.